Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

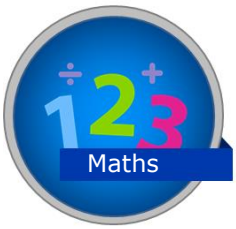
Year 6 Curriculum News

AUTUMN TERM 2025-2026



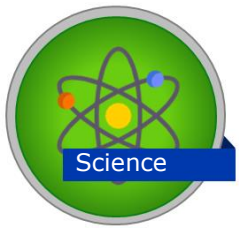
English

In English, we are excited to be using our new scheme to help teach writing – Read to Write. Each half term we will use a different book to help drive our writing lesson, which we will refer to as the Vehicle Text. The first will be 'Rose Blanche' written by Roberto Innocenti. During this unit, we will be aiming to recount and inform through our writing. As a result, the children will be building knowledge in order to produce two inspired writes: a diary entry and an award speech. Our writing focus will include an exploration of how words are related by meaning as synonyms and antonyms, how we can develop cohesiveness across paragraphs and the difference between the vocabulary of informal speech and vocabulary appropriate to formal speech and writing. Alongside writing lessons, the children will have daily reading sessions where they will be immersed in a selection of high-quality texts with the aim of supporting their reading comprehension skills. We will be following the VIPERS scheme, focusing on different skills each week.



Maths

At the beginning of the term, children will revisit many topics to ensure that they have a good grasp of prior learning upon which to build further knowledge. Using our Power Maths scheme, we will begin by looking at the importance of place value, considering how to represent a number in different contexts, using mastery to deepen our understanding. From this point we will further develop our confidence in using mental and written calculation methods, applying them to the four operations and eventually decimals, fractions and percentages. Rapid recall of tables, up to 12 times, and related division facts is essential in supporting our learning and so please continue to work on these at home, looking at quick recall, inverses and applying them to real life problems.



Science

Our first topic is 'Living things and their habitats'. This will help children identify the kingdoms of life and to classify living things within those kingdoms. The children will be introduced to the Linnean system of classification and will be able to develop their practical scientific skills though investigating mould growth on bread. Later in the Term, we will study 'Animals, including humans' and this takes children through lessons where they learn how to: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; and finally, they learn how to describe the ways in which nutrients and water are transported within animals, including humans.



Topic

In this unit, the children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. The children will begin by learning about the lives of the Maya today, before focusing on ancient Maya architectural achievements, their religion and surviving writings.
Geography links nicely to our History and Science as children will be finding out about the Amazon region of South America, considering the human and physical features of Brazil as well as how the Amazon rainforest is being damaged and how it can be protected. In Art, children will learn how 2D drawings can be transformed to 3D objects. Along the way, children explore how mark making, line, tonal value, colour, shape, and composition can be used to inform the final piece.



Additional Information

Homework will be set several times a week – maths on a Monday and English on a Wednesday. Children may need some support to discipline themselves and set a homework routine. In Year 6 children are encouraged to take more responsibility for their own learning and personal organisation. Please see the class page on our website for further information and updates throughout the term. If you have any questions, then please contact the office. I'm sure all the children will work together to have a fantastic final year at Cedar Park!

Miss Barker.