Cedar Park School

Accessibility Plan

Reviewed by Headteacher & Chair of Governors: 23rd June 2026
Review date- June 2029

CEDAR PARK SCHOOL

ACCESSIBILITY PLAN

Legislative Context

This Accessibility Plan has been prepared in accordance with the requirements of:

• The Equality Act 2010, which replaced the Disability Discrimination Act (DDA) and places a duty on schools not to discriminate against, harass or victimise disabled pupils, staff, parents and visitors.

• Schedule 10 of the Equality Act 2010, which requires schools to prepare, implement and review an Accessibility Plan to:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services.
- Improve the availability of accessible information for disabled pupils and their families.

• The Children and Families Act 2014, which strengthens support for children and young people with Special Educational Needs and Disabilities (SEND).

• The Special Educational Needs and Disability Code of Practice: 0–25 Years (2015), which provides statutory guidance for organisations working with children and young people who have SEND.

• The Public Sector Equality Duty (PSED) under Section 149 of the Equality Act 2010, which requires schools to have due regard to the need to:

- Eliminate discrimination, harassment and victimisation.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Definition of Disability

Under the Equality Act 2010, a person is considered disabled if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

Aims of the Accessibility Plan

Cedar Park School is committed to providing an inclusive environment that values and supports all pupils. The school will continue to improve accessibility by:

1. Increasing access to the curriculum for pupils with disabilities and additional needs.

2. Improving and maintaining access to the physical environment.
3. Improving the delivery and accessibility of information for pupils, parents and visitors with disabilities.

Review Arrangements

This Accessibility Plan will be reviewed every three years by the Headteacher and Governing Body, with progress against the Accessibility Action Plan monitored annually.