Cedar Park School & Nursery

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Home Learning Policy

Date Written: September 2026

Date to be Reviewed: September 2029

Home Learning Policy

After staff consultation, research into current good practice, pupil voice and feedback from parent surveys, we have adapted our approach to home learning. There will be a high emphasis on daily reading and learning of times tables/number facts, in addition to targeted support for children who have gaps in learning or that could do with a boost with consolidatory work at home.

Aims of home learning are to:

- Ensure a consistent approach throughout the school
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of the children
- Extend and support learning
- Provide opportunities for parents, children and the school to work in partnership
- Ensure children have multiple reading opportunities within a school week
- Ensure that children know their times tables/number facts, which are at the heart of the maths curriculum.
- Prepare Year Six children for the secondary phase of education

Home learning will:

- Help children to read more widely
- Support the learning of times tables/number facts
- Support children with additional needs or those that are more able
- Extend children capable of attaining at Greater Depth

For every child to make the most progress, reading, times tables and number facts should be practised as often as possible according to the age and stage of the child's learning. This may include reading books from home or the library. Maths learning may involve numbers in our home and environment, counting, number bonds, times tables and related division facts.

There may be times when teachers realise that there is a gap in a child's knowledge or skill set. This could be for any of the following reasons:

- They have found a concept or skill more difficult to grasp than other objectives previously taught
- There is a barrier to learning that means this objective is trickier to achieve
- They missed learning due to absence
- They have a general misconception
- They need to repeat a skill or concept for it to embed within the long-term memory

In these instances, teachers will source additional learning that ties into a previously taught objective. This learning will help to consolidate knowledge, a skill or a concept that an individual has found difficult in class.

It might also be the case that teachers recognise that pupils need extending having demonstrated sound understanding in class. In these instances, there may be extension home learning set, designed for a child to master a concept and help towards a Greater Depth level of attainment.

Teachers will communicate this additional home learning to parents by either having a conversation at the end of the school day, having a phone call with parents or sending an email that explains the additional work that is going home and its purpose.

We realise that secondary schools will implement homework from the beginning of Year 7. Therefore, as part of transition, we set weekly English and Maths homework for children in Year 6.

During the second half of the summer term, we will also set weekly English and Maths homework for children in Year 5 to prepare them for their transition to Year 6.

Homework for All

This is the homework expectation for all children:

Year	Type of Home Learning	Time Allocated	Date Set:	Date due in or tested:
1	Practice learning number facts and/or times tables	10 minutes x3 a week		
	Daily Reading	Min 10 minutes a day		
2	Practice learning number facts and/or times tables	10 minutes x3 a week		
	Daily Reading	Min 10 minutes		
3	Practice learning number facts and/or times tables	15 minutes x3 a week		
	Daily Reading	Min 15 minutes a day		
4	Practice learning number facts and/or times tables	15 minutes x3 a week		
	Daily Reading	Min 15 minutes a day		
5	Practice learning number facts and/or times tables	15 minutes x3 a week		
	Daily Reading	Min 20 minutes a day		
	English (Summer 2 ONLY)	20 minutes	Monday	Wednesday
	Maths (Summer 2 ONLY)	20 minutes	Wednesday	Friday
6	Maths	30 minutes	Monday	Wednesday
	Reading	30 minutes	Wednesday	Friday
	SPAG	30 minutes	Friday	Monday
	Daily Reading	Min 20 minutes		

Please note that Year 5 and 6 homework or revision tasks may be set on Doodle Learning or given to the children in worksheet form.

Where additional home learning is set, for the reasons stated above, the teacher will specify when they expect to receive it back from.

Template Emails for Signposting Work to Parents.

Dear ……..,

I hope you are well. Recently, we have been working on …… in our …… lessons. Your child has found this area of learning a little more challenging, so I would like to offer a bit of extra practice to help them feel more confident and secure in their understanding.

Attached is some additional homework linked to this topic. Please support them in completing these tasks at home, as regular practice will make a big difference in helping them master this important skill. If you prefer to have this as a hard copy please email to let me know..

There is no need to return this to school. It is the practice that will help your child.

Thank you for your continued support in helping your child with their learning — it really does make such a positive impact. If you have any questions or would like ideas for further activities, please don't hesitate to speak to me.

Kind regards

Dear ……..,

I hope you are well. Recently, we have been working on …… in our …… lessons. Your child has found this area of learning a little more challenging, so I would like to offer a bit of extra practice to help them feel more confident and secure in their understanding.

Below is a link to a website that will aid this area of learning. Please support them in completing these tasks at home, as regular practice will make a big difference in helping them master this important skill. If you prefer to have this as a hard copy please email to let me know..

There is no need to return this to school. It is the practice that will help your child.

Thank you for your continued support in helping your child with their learning — it really does make such a positive impact. If you have any questions or would like ideas for further activities, please don't hesitate to speak to me.

Kind regards