Cedar Park School and Nursery

Cedar Park School Parents Code of Conduct Policy

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Review: January 2028

Cedar Park School Parents Code of Conduct Policy

At Cedar Park School we are very fortunate to have supportive and friendly parents and carers. Our parents recognise that educating children is a process that involves a close partnership between parents, class teachers and the wider school community. As a partnership, our parents will understand the importance of a good working relationship that supports and equips children with the necessary skills to continue to develop and grow ready for the challenges of adulthood. For these reasons we continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this policy is to provide guidance to all parents, carers and visitors to our school about our expectations of conduct and to ensure that we can continue to flourish, progress and achieve together in an atmosphere of mutual respect and understanding.

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect the caring ethos of our school
- Understand that both teachers and parents need to work together for the benefit of their children
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Approach the school to help resolve any issues of concern
- Avoid using staff as threats to admonish children's behaviour
- Respect the rights of other parents to confidentiality regarding their children's education

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including sporting team matches
- Using offensive or profane language or displaying temper
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence
- Damaging or destroying school property
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. (See Appendix 1)
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences and/or police involvement)
- Smoking, vaping and consumption of alcohol or other drugs whilst on school property during the school day
- Presenting at school under the influence of any drug or alcohol

  We define a drug as a substance people take that can alter or change the way they feel, think or behave. This term encompasses all prescribed and over-the-counter medicines, all legal drugs such as alcohol, tobacco, volatile (sniffable) substances e.g. solvents, drugs known as New Psychoactive Substances (NPS) (formerly known as ''Legal Highs'') and all illegal drugs covered by the Misuse of Drugs Act (1971).

- Dogs or other pets being brought on to school premises. The school welcomes and permits assistance dogs on site.

Should **any** of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds. We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school. We would expect that parents would make all persons responsible for collecting children aware of this policy.

Appendix 1

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases, other parents/pupils. The Governors of Cedar Park School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the Assistant Headteacher, The Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated in Cedar Park School is found to be posting libelous or defamatory comments on Social media, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.