Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

British Values Statement.

At Cedar Park School we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning this we teach a range of curriculum topics which have strong links to British history, heritage, culture and political change. This statement outlines the key British values we actively promote.

Democracy	Mutual Respect
• Children are regularly involved in the Democratic processes e.g. voting for Head Pupil, school councillors, identifying children for rewards, and through pupil voice and questionnaires. • The school council is led by a member of staff and adheres to democratic processes, reporting any actions to the Governing Body. • Our behaviour policy involves rewards that the children are involved in choosing.	• Part of our school vision and ethos has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. We promote respect for others and this is reiterated through our classroom rules. • Our PSHE curriculum embodies the values of mutual respect and we actively promote an attitude of equality and fairness through PE and Games lessons. • Our Year 6 pupils promote mutual respect by working with other, younger pupils across the school during lessons and also lunchtimes. • Older pupils support others through peer mediation.
The Rule of Law	**Individual Liberty**
• The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship. • Pupils are taught the value and reasons behind laws in lessons, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. • The children have written and adhere to our own school rules, the Cedar Park Promise.	• Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety, PSHE lessons and Prevent for Year 6. • Children are taught to make choices of challenge, of how they record learning, and of how they participate in lessons.

• We have a clearly structured behaviour policy which is followed by all and we utilise a restorative conversation on events and incidents. • We regularly review behaviour in school.	• Through our clubs and opportunities, pupils are provided with the freedom to make choices. • The aims, ethos and vision statement are embodied in all that we do.

Tolerance of those of different faiths and beliefs.

- Assemblies are regularly planned to include stories and celebrations from a variety of faiths and cultures.
- Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We recognise the cultural backgrounds of pupils and encourage them to share faith and family stories.
- Children visit places of worship that are important to different faiths.
- Our school is proud of its strong link with the Kombaka School in Kenya. Pupils benefit from shared communication between our schools, as well as visits from those actively involved in the Kombaka School.

Should you feel that the school is not meeting these requirements, you should contact the school office and request to express your concerns to the Headteacher or Chair of Governors.