Cedar Park School & Nursery
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PE and sport premium report

Cedar Park School and Nursery | Academic year 2025 to 2026

1 School details and funding

Item	Response
School	Cedar Park School and Nursery
URN	131907
Headteacher	Mr Luke Redman
PE lead	Mr Luke Redman
Report prepared by and date	Mr Luke Redman
Date published and reviewed	Original review 30 September 2026; publication recorded as 12 October 2026; updated review to confirm
2025 to 2026 grant allocation	£16,262
Amount actually received	£16,262
Total premium expenditure	£15,900
Unspent allocation at year end	£362

2 Spending summary

Enter £0 where there was no spending. Allocate each cost once only. The final row must match the premium expenditure figure in section 1.

Category	Premium spent
Staff professional development	£0
Swimming staff development	£260
Extra curricular activities equipment and resources	£2,300
Memberships	£0
School Games Organiser network	£2,000
External competitions and coaching	£11,340
Other expenditure specify below	£0

Category	Premium spent
TOTAL	£15,900

3 Full activity breakdown

The activity cost allocation below is provisional, based on the supplied category totals. Confirm which costs belong to coaching, entry fees and staff release against invoices or payroll records before publication. Allocate each cost once only.

Ref	Activity or purchase and provider	Category	Premium cost
A1	PE coach apprentice including inclusive lesson support and Tuesday OPAL challenges	External competitions and coaching	£11,340
A2	Resources for PE and OPAL	Extra curricular equipment and resources	£2,300
A3	Inter school and School Games opportunities including staff release	School Games Organiser network	£2,000
A4	Headteacher swimming pool management training	Swimming staff development	£260
	TOTAL		£15,900

4 Activity evaluation record

This evaluation records delivery and reported outcomes. Add participation counts, score records and supporting dates where available before publication.

A1 PE coach apprentice and OPAL physical challenges

Delivery and purpose

The PE coach apprentice supported pupils with SEND in PE lessons across the school while class teachers retained responsibility for core teaching. The coach used STEP adaptations to Space, Task, Equipment and People to make activities accessible. Equipment setup and packing away helped maximise teachers' available teaching time. Every Tuesday lunchtime, the coach ran an OPAL physical challenge to encourage fitness and competition.

Impact

Teachers valued the support and reported that pupils who had previously disengaged became involved in PE. Pupils enjoyed the lunchtime challenges and their challenge scores increased over the year. These findings indicate improved engagement and performance on the challenges; no numerical score changes or participation counts have been supplied.

Sustainability and next steps

We intend to retain inclusive adaptations in teachers' planning and develop further inclusive clubs, including provision such as our disability sport club. Continuing lunchtime challenges will require an identified adult and resources. Confirm staffing and funding arrangements before committing to further provision. Apprenticeship expenditure is subject to the financial review noted above.

A2 PE and OPAL resources

Delivery and purpose

We purchased resources for universal use in PE and OPAL. They supported opportunities to practise fundamental PE skills and gross motor skills.

Impact

Resources were used by children across the school in lessons and play. They increased the opportunities available for physical activity and skills practice. Specific assessed gains in motor skills have not been supplied and should not be inferred from access alone.

Sustainability and next steps

The purchased resources can continue to support lessons and active play while they remain serviceable. We will review their use, accessibility and condition and identify any maintenance or replacement needs.

A3 Inter school competitions and inclusive friendly fixtures

Delivery and purpose

We used funding to enter inter school and School Games competitions and to release staff to facilitate pupils' participation. Friendly dodgeball and cricket fixtures specifically targeted pupils eligible for Pupil Premium and pupils with SEND, widening access to sporting opportunities.

Impact

Cedar Park won the Buckinghamshire swimming competition and reached the closing stages of both football and netball competitions. The friendly fixtures provided targeted opportunities for Pupil Premium and SEND pupils to take part. Team success demonstrates competitive achievement but is separate from whole-cohort swimming attainment.

Sustainability and next steps

In 2026 to 2027 we would like to release more staff to enter more competitions and involve more pupils in competitive sport. We also want to establish connections with professional sports teams to encourage participation beyond school. These are future aims, subject to staffing capacity and confirmed funding.

A4 Headteacher swimming pool management training

Delivery and purpose

The headteacher completed swimming pool management training to support oversight of the school's own swimming pool. The supplied accounts record £260 for this training.

Impact

The training developed the headteacher's pool management knowledge. No separate measured impact on pupil swimming attainment has been supplied; the Year 6 results below should not be attributed to this course.

Sustainability and next steps

Pool management knowledge can inform ongoing oversight. Confirm any refresher requirements and whether this management course qualifies for premium funding, rather than core operational funding, before finalising the expenditure report.

5 Year 6 swimming and water safety

Report the Year 6 cohort leaving in summer 2026. Enter each outcome separately as a percentage from 0 to 100. Use the cohort denominator consistently; explain missing assessments without treating an unassessed child as having met the standard.

Year 6 cohort size assessment dates and evidence source

29 in the Year 6 cohort. Assessments carried out by our professional swimming teachers, who deliver swimming lessons at our own pool.

Outcome	Pupils meeting it	Percentage
Swimming at least 25 metres with competence confidence and proficiency	29	100%
Using a range of strokes effectively	28	97%
Safe self rescue in different water situations	28	97%

Assessment coverage and any limitations

One pupil joined the cohort in Year 6, but caught up quickly and could swim 25m unaided by the end of KS2.

Premium used for additional swimming or aquatic opportunities

Amount: £0

Impact of additional swimming expenditure

N/A

6 Whole school evaluation

Overall change in participation and attainment

The school reports improved PE engagement among previously disengaged pupils through targeted SEND support. Tuesday OPAL challenges were enjoyed by pupils and challenge scores rose over the year. Universal resources supported skills practice in PE and active play. Competitions and friendly fixtures widened sporting opportunities, including targeted participation for Pupil Premium and SEND pupils.

Competitive achievement included winning the Buckinghamshire swimming competition and reaching the closing stages in football and netball. The summer 2026 Year 6 cohort achieved 100% for 25 metre swimming and 97% for each of the other two swimming outcomes. These results reflect the cohort's attainment and do not establish that premium spending alone caused them.

How improvements will continue and priorities arising

For 2026 to 2027, we aim to involve more pupils in competitive sport by increasing staff release for fixtures, establish links with professional sports teams to encourage sport outside school, and expand inclusive extracurricular opportunities such as our disability sport club.

We intend to build on STEP adaptations and continue to use PE and OPAL resources. Future provision depends on confirmed funding and staffing. We will strengthen evaluation through participation records for key groups and recorded challenge scores.

7 Supplementary digital return preparation

Confirmation of displayed funding allocation

The school's supplied allocation and receipts are both £16,262. Confirm that this matches the allocation displayed in the DfE service.

The supplied expenditure of £15,900 leaves £362 unspent. Confirm the treatment of this balance with finance or DfE; it cannot be carried forward into 2026 to 2027.

Targeted support

Targeted provision focused on pupils with SEND and those eligible for Pupil Premium, alongside universal PE and OPAL opportunities.

Pupil group	Funded activity references and reach
Pupils with SEND	A1 targeted STEP support and A3 dodgeball and cricket fixtures.
Pupils with long term medical conditions	No separate targeted provision reported; confirm if applicable.
Girls	Universal opportunities; no separate girls-targeted spending reported.
Disadvantaged pupils	A3 dodgeball and cricket fixtures targeting Pupil Premium pupils. 5 PP and 13 SEND pupils.
Other identified groups	Universal PE resources and Tuesday OPAL challenges. Accessed by all children in Year 1-6

Describe why support was targeted, spending attributable to it where recorded, barriers addressed and outcomes. Avoid adding overlapping group figures together.

Targeted support evaluation

Teachers reported that targeted STEP adaptations enabled previously disengaged pupils to become involved in lessons. Dodgeball and cricket friendly fixtures targeted Pupil Premium and SEND pupils. Add numbers reached and relevant attendance evidence where available. No separate measured outcomes for other targeted groups have been supplied.

Support wanted from the PE and School Sport Partnerships Network

We would welcome support to widen competition access, develop links with professional sports teams and local community provision, and expand inclusive clubs and disability sport opportunities. Support with adaptations and access for SEND and disadvantaged pupils would align with our priorities.

Sharing information with the national delivery partner

Proposed school response: Yes

8 School review and approval

Before publication confirm the financial eligibility review, the allocation and expenditure reconciliation, the £362 unspent balance, and the detailed costs within each activity. Retain records supporting pupil outcomes and check accessibility. Do not confirm DfE declarations until the return and accounts have been checked.

Earlier review recorded in the supplied document: Luke Redman, Neil Maddock and Rebecca Benning, 30 September 2026.
This expanded version requires fresh review before publication.
Headteacher review date: July 2027
Governing board or chair review date: September 2027
Website publication date recorded in supplied document: 12 October 2026 [Confirm actual publication].