Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

Phonics Curriculum Overview

Rationale	At Cedar Park School, we help develop the children's knowledge of sounds through a fun, magical and inspiring phonics lessons. They will progress to the next stage of phonics when they are secure within the current stage. Supersonic Phonics friends programme is a fully systematic, synthetic phonic approach ranging from the simple to the complex spellings of the alphabetic code. Supported by their Supersonic Phonic friends, this approach will ensure children develop confidence and apply each skill to their own reading and writing. Supersonic Phonic Friends can be powered through technology and also brought to life through joyful play and actions in both the indoor and outdoor environment. This approach allows phonics to be consistent throughout the phonics phases from EYFS to Year 2, active engagement of pupils and gives phonics a fun and joy aspect.
Approach	Supersonic Phonics Friends is all about the three C's. Phonics must be taught with commitment, it must be creative and it must be consistent across all years and children that are being taught. At Cedar Park we all follow the three C's when we are teaching our phonics lessons with interactive and fun lessons following magical woodland characters along the way. Each lesson has actions and phrases which help the children to remember, read and write the sounds in each phase.

<table>
<tr><th>Year Group</th><th>Autumn 1</th><th>Autumn 2</th><th>Spring 1</th><th>Spring 2</th><th>Summer 1</th><th>Summer 2</th></tr>
<tr><td>EYFS</td><td colspan="6">Children are moved through the stages when they are secure in the stage.
General sound discrimination- environment sounds, instrumental sounds and body percussion.
Phonological awareness- rhyme and rhythm, alliteration, voice sounds and oral blending and segmenting.
Phase 2
Phase 3</td></tr>
<tr><td>Year 1</td><td colspan="2">Phase 4</td><td colspan="2">Phase 5 Recognise, Build, Read and write- Choose to use</td><td colspan="2">Phase 5 – Switch it – alternative spellings</td></tr>
<tr><td>Year 2</td><td colspan="2">Phase 5 Recognise, Build, Read and write- Choose to use
Phase 5 – Switch it – alternative spellings</td><td colspan="2">Spelling Rules and Patterns</td><td colspan="2">Ready Steady Spell</td></tr>
<tr><td>Year 3</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td></tr>
<tr><td>Year 4</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td></tr>
<tr><td>Year 5</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td></tr>
<tr><td>Year 6</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td></tr>
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