Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

Cedar Park Phonics Lesson- Basics 4.

Lesson Section	What we say	What we do
Introduction	Today, we are going to learn …… We are going to listen first and then look.	
Listen with Len 	Listen with Len, before you pick up a pen. What can you see on the phonics TV? Turn, talk and tell! 1, 2, 3…… back to me! How many sounds can we hear in the word? 1, 2, 3 …… everyone tell me!	Moving floppy bunny ears. Make a square sign with two index fingers. Hold your hand to your ear.
A Super Segment and a Brilliant Blend 	A super segment and a brilliant blend helps us to hear the word at the end. My turn…. Our turn…… Your turn. Now we have listened to the sound let's look at the spelling.	Two hands pulling apart diagonally, before hands roll over each other. Point to self, circle motion, point to class.
See it with Sam 	We are going to see it with Sam. This is the spelling for the sound ….. This is what it looks like. Just one letter, all alone, on its own. It's two letter, it makes one sound, it's a digraph. It's three letters, it makes one sound, it's a trigraph. My turn…. Our turn…… Your turn.	Make glasses with hands. Hold one finger up alone. Two fingers up, tie them together, point them. Three fingers up, tie them together, point them. Point to self, circle motion, point to class.

Lesson Section	What we say	What we do
Segment with Seb and Build with Bill 	We are going to segment with Seb and build with Bill. Bossy phonics fingers. We need to change this word from …… to …….. What do we need to do? A bossy blend at the end. Jazzy Jack helps us by saying the sound for a little bit longer. Magic Mack helps us by saying the sound a little bit louder.	Pull your hands apart and then place clenched fists one on top of the other, building upwards. Point with index finger. Jazz hands. Hold up a pretend microphone.
Read with Rex 	We are going to read with Rex. Turn, talk and tell (word whisper). 1, 2, 3 ….. read with me! It is green so it can be seen. We are going to Hulk Smash it!	Make a book signal with two open palms. One fist banged down for individual sound. Whole word, blended, is both fists banged downwards.
Write with all my might	We are going to write with all our might. You tell me the sounds, I will write the spellings. I write it you read it.	Strong man arms.
Supersonic Phonics Jobs	Who is ready for supersonic Phonic jobs? All set? *You bet!* Ready to go? *Tally ho!*	