supersonic

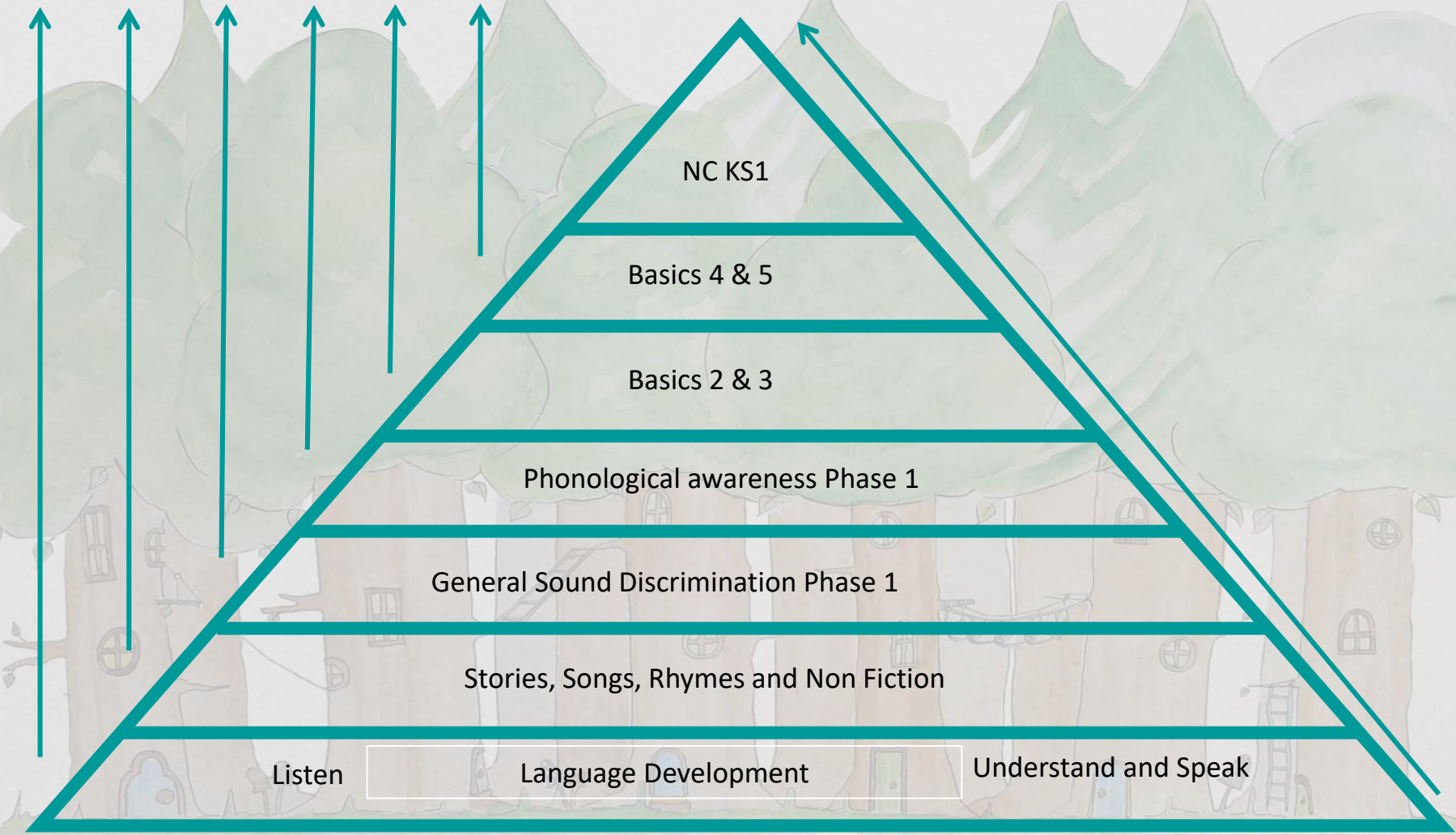
Phonic Friends

24th September 2024

Aims

- Introduction to Supersonic Phonic Friends Scheme – the Big Picture
- Nursery - Firm Foundations / Phonics 1 - Aspects 1-7
- Characters
- Examples of the activities and resources we use
- Website
- Questions

The big picture



Firm Foundations Phonics 1- Taught in Nursery
Listening – no flashcards



Firm Foundations in Phonics 1		
General Sound Discrimination		The Strands
Aspect 1	Environment Sounds	• Tuning into sounds (auditory discrimination) • Listening and Remembering sounds (auditory memory and sequencing) • Talking about sounds (developing vocabulary and language comprehension)
Aspect 2	Instrumental Sounds	
Aspect 3	Body Percussion	
Phonological Awareness		
Aspect 4	Rhythm and Rhyme	
Aspect 5	Alliteration	
Aspect 6	Voice Sounds	
Aspect 7	Oral Blending & Segmenting	

supersonic

Phonic Friends



The website

[Home - Supersonic Phonic Friends]

The Characters



The Characters

Character picture/ tools	Character name and role	Rhyme to support character job
 Big Ears	**Listening Len** Len helps us hear the sounds in the words we speak. He introduces the focus sound at the beginning of every lesson, through the phonic tv.	"Listen with Len before you pick up a pen!"
 Big Glasses	**See it Sam** Sam introduces the spelling for the sound and what it looks like.	"Let's see it with Sam!"
 Axe	**Segmenting Seb** Seb chops full words up into the individual sounds and spelling.	"Segment with Seb!" "Noisy Phonics." "Phonic chatter because it matters."
 Whisk	**Blend it with Ben** Ben puts Seb's chopped up sounds/ spellings back into full words.	"Blend with Ben!" "A bossy blend at the end."
 Toolbelt	**Build with Bill** Bill helps us build words using individual spellings.	"Build with Bill!" "Noisy Phonics." "Phonic chatter because it matters."

 Book	**Read with Rex** Rex helps us to read words.	"Read with Rex!" "If in doubt, sound it out!" "Let's read with speed!"
 Pencils	**Write with Ron** Ron helps us write words.	"Write with Ron!" "Let's write with all our might!" "We hear our sounds in our words really well we look at our mat to see and spell."
 Dectective	**Tricky Tess** Tess helps us identify the tricky part of a word that we cannot use our phonics to read and write.	"Tricky Tess Time!"
 Silly looking	**Nonsense Nan** Nan helps the children read words that make absolutely no sense. They are not real words.	"It's absolute nonsense!" OR "It's the real deal!"
 Cheeky looking	**Cheeky Sneaky Sid** Sid makes the children laugh, does silly things and gives them a sneak peak of the learning for the next session.	"Very sneaky and very cheeky!"