PERSONAL DEVELOPMENT AT CEDAR PARK SCHOOL AND NURSERY

BEING DIFFERENT, BEING EQUAL

We are proud to have developed our own Being Different, Being Equal weeks. This is a special part of our curriculum where the children learn about difference and its brilliance.

In recent times we have celebrated our heritage countries; different family types; different race and cultures; different special needs and disabilities. As an inclusive school, we are very aware that we need to promote these differences to help build understanding, tolerance and self-esteem. Children enjoy coming off our timetable for this curriculum, and like the fact that we promote difference through reading, art, drama, history and PE.

LINK TO KENYA

We have built a strong link over many years with Kombaka School in Kenya. This reciprocal relationship allows children to build an understanding about what it is like to go to school in a completely different part of the world.

Each class from Year 1, writes to Kombaka and we look forward hearing about what they are doing at their school thousands of miles away.

We have also done fundraising events for Kombaka, recently helping to fund an outside toilet at the school.

CHARITY WORK

Cedar Park has a real emphasis on charity and helping others. It is why we have so many charitable days during the school year.

As well as getting involved in days like Comic Relief and Children in Need, we also have children initiating some of their own fundraising ideas. These have included 'Hidden Book Swaps' for Afghan refugees, after school tuck shops for victims of the Pakistan Earthquake and food donations for the One Can Trust.

We have a strong emphasis on pupil voice and encourage children to think of ideas that might help others.

OUR SCHOOL PRINCIPLES AND BEHAVIOURS

At Cedar Park, we want everyone to **Be Kind, Be Inspired and Believe**. These principles live within our classrooms, the playground, our curriculum and during extra-curricular activity.

Kindness is stressed at all times and we have a strong emphasis on spreading kindness and having kind hands. We also promote inspiration and having belief through our lessons and assemblies. Our aim is for children to have no ceilings and be whoever they want to be. With this in mind, our children chose 6 core behaviours that they feel embody being a Cedar Park pupil. These are **Co-operation, Compassion, Courage, Respect, Passion and Perseverance.** Children are rewarded for demonstrating our core behaviours.

BRITISH VALUES

We also promote British values through our PSHE curriculum and assembly offer. The value of democracy is very important at Cedar Park, as it is used to appoint our Head Pupils and School Council. These key children help shape the direction of the school.

We also have dedicated British Value Passports that ensure children complete tasks over the year that link to our behaviours alongside the British Values. Children are rewarded for their successes.

KEY STATISTICS

- We offered 18 different after school clubs in 2024-25. These were a mixture of sporting clubs, the arts, construction and reading.
- 64.3% of our Pupil Premium children access an after-school club, thanks to it being funded by the school.
- 64.82% of eligible children, accessed after-school clubs during 2024-25.
- 71 children accessed extra-curricular sport clubs.
- We entered 7 different sports teams into Buckinghamshire sporting competitions. We won gold in girls' football and swimming.
- Over 90% of children received an achievement award for demonstrating one of our 6 core behaviours.
- Over 30 children won a Headteacher's Award for services to the environment, the arts, sports and community projects.
- Over half of Years 1-6 won their British Values Badge for school and community projects.

STAYING SAFE

The school has staying safe as it's number one priority. Safety runs through our curriculum, and this is evidence in our pupil voice, where children confirm that they learn a lot about safety online and offline. We also have themed days that enrich our learning around staying safe. These days include Speak Out Stay Safe Day, Drowning Awareness Day, Mental Health Day, Internet Safety Day, PANTS Day and NSPCC Number Day.

NEXT STEPS

We offer various trips and residentials to our children. We are constantly striving to enhance our tip and enrichment offer and so we are currently doing a piece of work to ensure we have greater variety of religious buildings visited and religious leaders visiting us.

PERFORMANCE

Throughout the year, we give children the chance to perform on stage to an audience. Year 4 take part in Energize at the Wycombe Swan. Years 1-3 put on an assembly for harvest to the parents. All children perform in a Christmas show and the year culminates in the Year 6 production.

OUR UNIQUE ENVIRONMENT

We are so lucky at Cedar Park to have such a wonderful school environment. Our most unique feature is a swimming pool, which enables all children from Year 1 to access swimming lessons. This means that all of our children leave us as very competent swimmers, and many, as life savers.

Our newest room is our Sensory Room, which is used to help children regulate and access learning when back in class. In addition to this, we have a cooking room, music room and art room, which enable the children access quality resources within different areas of the curriculum.

COMMUNITY OUTREACH

We have broadened our reach and now each class has a community outreach event that they will attend. Over the year, our children will visit the residents at Hazlemere Lodge to read and sing to them, help plant flowers following the Bee squared initiative in Widmer Fields, decorate trees for Christmas in Widmer Fields and helping out at the local Co-Op. We hope to provide more opportunities next academic year.

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