Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

Writing Curriculum Overview

Rationale	Read to Write is evidence-based teaching of writing through comprehensive units that have been carefully constructed so the entire statutory curriculum for English is covered from EYFS to Y6. They also enable schools to draw upon the wider curriculum. This in turn, helps build a rich curriculum where Intent and Implementation leads to Impact and improved outcomes for children. Read to Write empowers teachers to provide high-quality teaching of writing through high-quality literature. These revised detailed units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities within and across the curriculum and they also signpost wider curriculum enrichments.
Approach	The Read To Write structure: Immerse – Children are immersed in vehicle text. They enjoy, explore and respond. They determine purpose, audience and form Analyse – Children are familiarised with text structures, language features and knowledge for the writer. Plan – Children gather ideas and plan their writing Write – modelled and guided writing. Application of writers' skills and knowledge. Independent writing and draft, revise, edit.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**The Something** To tell and write a losing story To inform	**Star in the Jar** To tell and write a finding story To inform and describe	**Juniper Jupiter** To tell and write a superhero story To inform	**Little Red** To tell and write a traditional tale To instruct	**The Extraordinary Gardener** To tell and write a transformational story To instruct	**The Storm Whale** To tell and write a friendship story To describe
Year 1	**Old Bear** To retell a story To inform	**Rapunzel** To narrate To instruct	**Hermelin** To narrate To recount (letter)	**Where The Wild Things Are** To narrate To inform	**The Secret of Black Rock** To narrate To recount (postcard)	**The Last Wolf** To narrate To instruct (recipes)
Year 2	**A River** To narrate To inform (letter)	**The Night Gardener** To narrate To recount (diary)	**The Bog Baby** To narrate To instruct	**Grandad's Island** To narrate To inform	**The King who Banned the Dark** To narrate To inform	**Rosie Revere, Engineer** To narrate To explain
Year 3	**The Iron Man** To narrate To explain	**Fox** To narrate To inform (report)	**The Rhythm of the Rain** To narrate To inform (leaflet)	**Pip and Egg** To narrate **It Fell from the Sky** To persuade (letter)	**Marcy and the Riddle of the Sphinx** To narrate To inform	**Into the Forest** To narrate **The Secret Elephant** To recount (diary)
Year 4	**The Whale** To narrate To recount (newspaper report)	**Leaf** To narrate To inform	**Arthur and the Golden Rope** To narrate To inform	**The Lost Happy Endings** To narrate To persuade (letter)	**The Journey** To narrate To recount (diary)	**Manfish** To narrate To recount (biography)
Year 5	**Curiosity** To narrate To report	**FArTHER** To narrate To recount (letter)	**The Hound of the Baskervilles** To narrate To inform (formal report)	**The Promise** To narrate To recount (newspaper report)	**The Lost Book of Adventure** To narrate To explain	**King Kong** To narrate To discuss (balanced argument)
Year 6	**Rose Blanche & Anne Frank** To recount (diary) To recount and inform	**A Story Like the Wind** To narrate To recount (newspaper report)	**On the Origin of Species** To narrate To explain	**The Ways of the Wolf** To narrate To discuss (balanced argument) To inform	**Shackleton's Journey** To narrate To recount and inform	**Hansel and Gretel** To narrate To persuade (letter)