Cedar Park School & Nursery
Be kind ★ Be inspired ★ Believe

Geography Curriculum Overview

Rationale	At Cedar Park School and Nursery, our intent is to produce a high-quality geography education that inspires pupils' curiosity and fascination about the world and its people, which will remain with them for the rest of their lives. We aim to challenge children's stereotypes about countries across the world, to learn about countries and cultures of their origin while encouraging them to be caring, responsible citizens. Teaching geography equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should enable them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
Approach	Geography at Cedar Park School is supported by the Developing Experts scheme of work. Our curriculum is implemented in such a way which allows for teachers to adapt the learning to specific cohorts or lines of enquiry and our local area where possible. In order to ensure long-term knowledge, we revisit learning from both previous lessons and year groups and this is supported by the Developing Experts Scheme of work which logically builds and revisits prior learning. Our curriculum is implemented in a way which allows for children to constantly revisit the concepts of place, space and scale in many different contexts. Teachers ensure that lessons have a balance of core knowledge and the children's sense of space. Children have the opportunity to evidence their learning in a variety of ways including verbal, written, pictorial and diagrammatic responses. In Key Stage 1 and Key Stage 2, geography is taught through timetabled specific lessons on a half termly basis, alternating with history, with cross-subject links and references to help students embed holistic knowledge. We use a variety of learning experiences in the classroom, expand this through our fieldwork and raise engagement still further with educational visits which allow the children to develop their geographical knowledge and skills. Children are given opportunities to explore, observe, question and compare how individuals, including themselves, live around the world and the impact of this. In the Early Years Foundation Stage, activities and experiences for pupils are based on the areas of learning and development, as outlined in the DfE's 'Statutory framework for the Early Years Foundation Stage'. All activities adhere to the objectives set out in this framework. In particular, geography-based activities are used to develop pupils' knowledge and understanding of the 'People Culture and Communities' and 'The Natural World.'

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Understanding the World** **The Natural World** Forest School		**Understanding the World** **The Natural World** Forest School		**Understanding the World** **The Natural World** Forest School	
	Growing and changing, my home and my school, inside/outside EYFS department, Autumn hunt, animal homes, leaf rubbing, leaf collage.	**Year A** Weather, signs of winter, nocturnal animals and different materials	**Year A** Travelling on transport to similar and different places, our environment at school – maps to find our way signs of early	**Year A** Animals and their habitats, farm animals, pets, spring hunt, plants and trees, minibeasts	**Year A** Animals and their habitats, farm animals, growing plants, different building materials, natural and man-made objects	**Year A** Summer, flowers and plants – growing, minibeasts, natural and man-made objects,

		<u>Year B</u> Weather, signs of winter, nocturnal animals and different materials	spring. **<u>Year B</u>** Travelling on transport to similar and different places, our environment at school – maps to find our way signs of early spring.	**<u>Year B</u>** Spring hunt, plants and trees, different building materials, natural and man-made objects	**<u>Year B</u>** Animals and their habitats, farm animals, growing flowers plants, under the ground, minibeasts	shadows **<u>Year B</u>** Summer, flowers and plants – growing, minibeasts, natural and man-made objects, shadows, sources of water – ponds, rivers and oceans
Year 1	My School		The United Kingdom		The World	
Year 2		Where We Live	The United Kingdom			The World
Year 3		Settlements		Biomes		Italy
Year 4	The United Kingdom		Volcanoes, Mountains and Earthquakes		Europe	
Year 5			Our Local Area	Our Connected World		Our Blue Planet
Year 6	The Amazon Rainforest		North America		My Place	