Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

French Curriculum Progression

Year 3

Knowledge & Understanding	Skills & Enquiry	Resources
Bonjour **R1 Unit 1 Lessons 1, 2, 3, 5,** **R1 Unit 4 Lesson 2** • To be able to identify classroom objects • To understand and use numbers 1–20 • To begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases • To recognise cognates - a word that has the same origin as another word *(*an easy word to remember because it looks and means the same thing as a word you already know) **En Classe** **R1 Unit 2** • To know gender of different nouns • To know the correct spoken French to identify objects in the classroom • To understand and identify the different colours in French • To know how to give their age in French • To recognise and respond to a range of instructions in French • To begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases **Mon Corps** **R1 Unit 3** • To know the definite article and simple word order • To understand simple facial and character descriptions • To recognise and copy out the days of the week • To begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases	**Bonjour** • To use spoken French to greet others and introduce themselves • To ask and answer questions • To recognise that Je and j' means 'I' (eg je m'appelle) and tu means 'you' (informal/singular) **En Classe** • To use gender of different nouns • To ask and answer questions • To begin to recognise simple word order • To perform simple communicative tasks using single words, phrases and short sentences • Begin to learn simple phrases from memory **Mon Corps** • To use spoken French to identify parts of the body • To begin to recognise simple word order • To understand simple adjectival agreement (for more able pupils) • Begin to learn simple phrases from memory	Rigolo 1 Units 1-4

Year 4

Knowledge & Understanding	Skills & Enquiry	Resources
Les animaux **R1 Unit 4 Lessons 1, 3, 4** **Recap numbers 1-20 and colours** • To review numbers 1-20 and colours orally and in writing • To identify the names and descriptions in the third person (he/she) • To use spoken French to identify different animals • To recognise and use negative form • To recognise and use the order of 'noun + adjective'	**Les animaux** • • To reply when asked someone's name • To describe someone using set phrases • To know the gender of different nouns • To understand simple adjective agreement	Rigolo 1 Units 4-7
La Famille et Encore! **R1 Unit 5 Lessons 2 and 1** **R1 Unit 7 Lessons 1, 2 and 4** • To know the gender of different family members and nouns • To recognise and use French alphabet, not necessarily including accented letters • To know how to spell words using the French alphabet • To revise ways of describing people (noun + adjective) • To recognise and use a wider variety of adjectives	**La Famille et Encore!** • To use spoken French to identify family members, using mon/ma/mes • To spell words using the French alphabet • Revise and use *avoir* phrases • To recognise and use third person singular with *avoir* and *être* • To recognise and use some adjective agreement endings • To use a variety of expressions to describe people in the third person singular	
Bon Anniversaire **R1 Unit 6** • To understand words for and be able to name different foods • To know gender of different nouns for food • To recognise questions on food wanted • To recognise and count numbers 1–31 • To recognise French months and combine with numbers to form dates • To understand when they are being asked what they want	**Bon Anniversaire** • To use numbers up to 31 together with months to form dates • To use spoken French to identify various snacks • To understand and reply to questions on food wanted • To give simple opinions on food	

Year 5

Knowledge & Understanding	Skills & Enquiry	Resources
Quelle heure est-il? **R1 Unit 8** • To understand several present tense verbs to describe activities • To recognise and repeat various activities • To recognise and understand which verb is needed with different activities • To learn to tell the time in a simple phrase (Il est cinq heures, etc.) **Les fêtes et Où vas-tu?** **R9 Lessons 3 and 4** **R10 Lessons 2 and 3** • To understand and give imperative instructions • To understand and give imperative instructions for directions • To recognise the French names of places in Great Britain • To understand use je vais à… to say which city they are going to • To understand and use weather expressions • To understand and use direction expressions • To understand descriptions of weather in certain locations **Salut, Gustave!** **R2 Unit 1** • Greet people and give personal information • Ask and talk about brothers and sisters • Describe people using 3rd person *avoir* (including negatives) • Say what people are like using 3rd person être including negatives	**Quelle heure est-il?** • To produce short phrases orally and in writing • To understand and respond to questions about activities and the time • To express the time separately or in phrases with other verbs **Les fêtes et Où vas-tu?** • To count up to 60 • To recognise plural forms • To ask and answer questions using the verb *'aller'* (to go) *(Je vais et où vas-tu?)* • To form weather expressions using impersonal il… expressions • To describe the weather in a certain location in a short sentence **Salut, Gustave!** • Understand and use adjective agreements • Manipulate language by changing an element in a sentence • Use the negative form of a verb	Rigolo 1 Units 8-10 Rigolo 2 Unit 1

Year 6

Knowledge & Understanding	Skills & Enquiry	Resources
Á l'école **R2 Unit 2** • To understand French names for school subjects and to use the correct definite article • Talk about their likes and dislikes at school • Revise how to ask and say the time • Talk about timings and events of the school day **En ville** **R2 Unit 4** • Name places in the town *(using c'est + definite article)* • Ask the way and give directions (can include using adverbs of time) • Understand when it is appropriate to use the *vous* form • Give the time and say where you are going **En vacances** **R2 Unit 5** • Ask and say where you are going on holiday • Express opinions about holidays • Talk about what you're going to do on holiday and ask what others will do • Talk about holiday plans	**Á l'école** • Correspond le/la/l'/les with the correct gender/singular/plural • Express their opinions using positive and negative statements *(J'aime.. / Je n'aime pas… C'est…)* • Use correct intonation when asking a question • Understand that there is not always a direct equivalent to each English word in French • Form longer, more complex sentences • Use context to determine meaning **En ville** • Use *d'abord, ensuite, enfin* to extend and order sentences • Give instructions using the *vous* form • Use prepositions *au/ à la/ à l'* correctly • Recognise language patterns and deduce rules • Incorporate known language into new structures **En vacances** • Use *au/ à la/ à l'* correctly • Recognise patterns and apply knowledge of rules • Use *je vais* + infinitive to talk about future plans • Apply grammatical knowledge to make sentences, including longer sentences	Rigolo 2 Units 2, 4 and 5