Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

French Curriculum Overview

Rationale	The aims and objectives of learning a modern foreign language at Cedar Park school are: • to foster an interest in learning other languages; • to introduce young children to another language in a way that is enjoyable; • to help children develop their awareness of cultural differences in other countries; • to develop their speaking, listening, reading and writing skills; • to lay the foundations for future studies.
Approach	We have chosen FRENCH as the language to be taught at Cedar Park, as a number of staff have some knowledge of it. We use the Oxford Owl – Rigolo scheme as a basis for our French lessons. We teach a foreign language to Key Stage 2 children, working through 12 units of Rigolo, doing 3 in each year group. We use a variety of techniques to encourage the children to engage actively. These include games, role-play, songs and worksheet activities. We regularly us ecoutez et repetez (listen and repeat) from both the teacher and also from the Rigolo videos which model this. We frequently use the interactive whiteboard to support learning as Rigolo is an online based resource. We emphasise the listening and speaking skills over the reading and writing skills but work on all four. We also use a multi-sensory and kinaesthetic approach to teaching i.e. we try to introduce a physical element into some of the games, as this serves to reinforce memory. We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative. French vocabulary is encouraged to be displayed in the classroom to assist the children. We encourage the children to write their own phonetic pronunciation of vocabulary, to support their recall. Assessment is through the Rigolo scheme and there are assessment activities after every second unit. This assessment helps to aid Teacher Assessment on attainment and progress in French.

Year Group	Autumn	Spring	Summer
Year 3	**<u>Rigolo 1 Unit 1:</u>** **Bonjour** Lessons 1, 2, 3, 5 and Unit 4 Lesson 2 (numbers 11-20)	**<u>Rigolo 1 Unit 2:</u>** **En Classe**	**<u>Rigolo 1 Unit 3:</u>** **Mon Corps** Swap lessons 3 and 4
Year 4	**<u>Rigolo 1 Unit 4:</u>** **Les animaux** Recap numbers 1-20 and colours Lesson order: 3, 4, 1 (nb lesson 2 moved to Y3)	**<u>Rigolo 1 Units 5 and 7:</u>** **La Famille et Encore!** Unit 5 – Lessons 2 and 1 Unit 7 – Lessons 1, 2, 4	**<u>Rigolo 1 Unit 6:</u>** **Bon Anniversaire**
Year 5	**<u>Rigolo 1 Unit 8:</u>** **Quelle heure est-il?**	**<u>Rigolo 1 Units 9 and 10:</u>** **Les Fêtes et Où vas-tu?** Unit 9 – Lessons 3 and 4 Unit 10 – Lessons 2, 3 (adapt to weather in the UK, not France)	**<u>Rigolo 2 Unit 1:</u>** **Salut, Gustave!**
Year 6	**<u>Rigolo 2 Unit 2:</u>** **<u>Á l'école</u>**	**<u>Rigolo 2 Unit 4:</u>** **En Ville**	**<u>Rigolo 2 Unit 5:</u>** **En Vacances**