Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

RE Curriculum Overview

Rationale	Religious Education (RE) has a significant role for the development of pupils' spiritual, moral, social, and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. At Cedar Park School and Nursery, Religious Education teaches children about the nature of religious beliefs and practices and the importance and influence of these in the lives of believers. Religious Education is part of the school curriculum and makes an important contribution to the spiritual, moral, and cultural development of pupils. We aim to promote a caring and stimulating environment where the children are encouraged to develop a respect for themselves and others. Our vision is to provide high quality RE education that engages and inspires pupils to develop an understanding about Christianity and other religions and worldviews.
Approach	We implement the 'Jigsaw' scheme, which supports the core principles set out in the Buckinghamshire Agreed Syllabus 2022-2027. Jigsaw RE is a set of detailed medium-term plans for RE from Nursery to Year 6. It adopts an enquiry- based approach to teaching and learning through a 4-step approach (Engagement, Investigation, Evaluation and Expression). Additionally, lessons are also based on 'Disciplinary Lenses', which within the primary curriculum and the Jigsaw scheme are: Theology, Philosophy and Human/ Social Sciences. Jigsaw also promotes the use of a 'distancing object' so that children feel confident to ask questions and share their views in a safe and encouraging environment. Each year group utilises a member of the 'Owl Crew'. The Owl is wise and therefore takes time to answer so training the children to ask a question of the owl but not expect an immediate answer, allows the teacher time to check their subject knowledge with the Background Information or to seek advice, in order to make sure that a suitable and correct answer is given. Across their time at Cedar Park, children will be exposed to the 7 major worldviews and will be taught one of these alongside Christianity each year. For example, Year 1 will be taught about Christianity and Judaism, where the will explore Easter and Shabbat. RE is taught on a half-termly basis.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Christianity and Judaism:** What makes people special to me and others?	**Christianity:** What is Christmas to me and others?	**Santana Dharma:** How do I and other people celebrate?	**Christianity:** What is Easter to me and others?	**Christianity, Islam, Santana Dharma and Sikhi:** What can I and other people learn from stories?	**Christianity, Islam and Judaism:** What makes places special to me and others?
Year 1	**Christianity:** What do Christians believe about God?	**Christianity:** What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?				**Judaism:** Who is God to the Jews?
Year 2		**Christianity:** Why do Christians believe God gave Jesus to the world?		**Christianity:** How important is it to Christians that Jesus came back to life after his crucifixion?		**Islam:** Who is God to Muslims?
Year 3	**Santana Dharma:** Does visiting the Ganges make a person a better Sanatani?		**Christianity:** Could Jesus heal people? Did He perform miracles or was there some other explanation?		**Santana Dharma:** What do some deities tell Sanatanis about God?	

Year 4		**Buddhism:** Is it possible for everyone to be happy?		**Buddhism:** What is the best way for a Buddhist to lead a good life?		**Christianity:** Do people need to go to church to show they are Christians?
Year 5		**Sikhism**: How are sacred teachings and stories interpreted by Sikhs today?		**Sikhism:** What is the best way for a Sikh to show commitment to God?		**Christianity:** What is the best way for a Christian to show commitment to God?
Year 6	**Islam:** What is the best way for a Muslim to show commitment to God?		**Christianity:** Is anything ever eternal?		**Islam:** How is the Qur'an vital to Muslims today? & Does belief in Akhirah (life after death) help Muslims lead a good life?	