RELIGIOUS EDUCATION AT CEDAR PARK SCHOOL AND NURSERY

INTENT

Religious Education (RE) has a significant role for the development of pupils' spiritual, moral, social, and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection.

At Cedar Park School and Nursery, Religious Education teaches children about the nature of religious beliefs and practices and the importance and influence of these in the lives of believers. Religious Education is part of the school curriculum and makes an important contribution to the spiritual, moral, and cultural development of pupils.
We aim to promote a caring and stimulating environment where the children are encouraged to develop a respect for themselves and others.

Our vision is to provide high quality RE education that engages and inspires pupils to develop an understanding about Christianity and other religions and worldviews.

TO IMPROVE, OUR PRIORITIES ARE:

- To ensure that all children are exposed to school visits to various places of worship and hear from different faith leaders.
- To ensure concrete resources are taught effectively.
- To provide support to teachers who require subject knowledge enhancement and development.

STRENGTHS

- RE resources to support engagement and enjoyment of lessons.
- Staff who build supportive relationships, allowing children to share their thoughts and ideas.
- A robust sequence of learning that spirals and support the development of children's understanding and acquisition of knowledge.
- Online training/ support from Jigsaw.

IMPLEMENTATION

At Cedar Park, we acknowledge the importance of developing children's awareness about different religions and worldwide views in our society. Therefore, it is our school's aim to equip children with the relevant knowledge and understanding that will enable them to accept and see people as individuals with individual beliefs and views.
We provide children with the ability to improve their knowledge and understanding, by following the core principles set out in the Buckinghamshire Agreed Syllabus 2022-2027.

We implement the 'Jigsaw' scheme, which supports the core principles set out in the Buckinghamshire Agreed Syllabus 2022-2027.

Jigsaw RE is a set of detailed medium-term plans for RE from Nursery to Year 6. It adopts an enquiry- based approach to teaching and learning through a 4-step approach (Engagement, Investigation, Evaluation and Expression).

Across their time at Cedar Park, children will be exposed to the 7 major worldviews and will be taught one of these alongside Christianity each year. For example, Year 1 will be taught about Christianity and Judaism, where the will explore Easter and Shabbat.

SUBJECT ASSESSMENT

PSHE and RSE follow the Cedar Park 5-Step Assessment Model. This allows for teachers to understand what children know prior to the unit of learning, be able to adapt the unit of learning based on outcomes of children and to ensure that children can consolidate their learning effectively.

The 5-Step Assessment Model can be found within the 'Our Learning' section on the website.

CHILDREN WITH BARRIERS TO LEARNING

At Cedar Park, RE is adapted to meet various needs. This may take the form of further explanations, additional images/resources and deliberate groupings.
The beauty of the enquiry-based curriculum that ends in children creating their own viewpoint within a context, is that it caters for an array of voices. We embrace Being Different at Cedar Park and so all contributions will be valued.

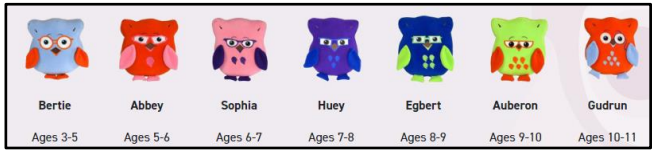
RE IN EYFS

Children begin to explore the world of religion in terms of special people, books, times, places, objects and visiting places of worship. They listen to, and talk about, stories. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression and reflect upon their own feelings and experiences. They use their imagination and curiosity to develop their appreciation and wonder of the world in which they live.

THE OWL CREW

Jigsaw also promotes the use of a 'distancing object' so that children feel confident to ask questions and share their views in a safe and encouraging environment. Each year group utilises a member of the 'Owl Crew' (see below).

The Owl is wise and therefore takes time to answer so training the children to ask a question of the owl but not expect an immediate answer, allows the teacher time to check their subject knowledge with the Background Information or to seek advice, in order to make sure that a suitable and correct answer is given.



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