Cedar Park School

Prospectus 2025/2026



Cedar Park School and Nursery

Be kind ★ Be inspired ★ Believe

Cedar Park
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HEADTEACHER
Mr Luke Redman

CHAIR OF GOVERNORS
Mr Neil Maddock and Mrs Becky Benning

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Foreword by the Headteacher

Welcome to Cedar Park School

Choosing the right school for your child is one of the most important decisions you will make as a parent. At Cedar Park, we understand the trust you place in us, and we are committed to ensuring every child feels happy, safe, inspired and supported from the moment they join our school community.

This prospectus is designed to give you a sense of what makes Cedar Park a special place to learn and grow. We are proud of our inclusive, nurturing environment, and of the confident, kind and curious children who fill our classrooms.

Our most recent Ofsted inspection in 2024 recognised the continued strength and ambition of our school. Inspectors praised the high standards of teaching, the exceptional behaviour of pupils, and the school's strong culture of care and aspiration. They noted that pupils thrive in a stimulating and safe environment, where they are encouraged to be independent, resilient and reflective learners. Staff were commended for their dedication and high expectations, and for providing a rich curriculum that supports both academic achievement and personal development.

Visitors to Cedar Park often comment on the warm, welcoming atmosphere and the genuine enthusiasm our children have for learning. Our classrooms and outdoor spaces are vibrant and engaging, designed to inspire curiosity and celebrate the achievements of every child.

We are especially proud of the partnership we share with our families. Our active Parent Teacher Association, 'The Friends of Cedar Park School', plays a vital role in bringing our school community together through events and fundraising that directly benefit the children.

At Cedar Park, everything we do is rooted in our three core principles:
Be Kind – Be Inspired – Believe

We have high expectations for every member of our school community – staff, pupils and families – and we encourage all our children to believe in themselves and to aim high, knowing that there are no limits to what they can achieve.

We warmly welcome visits to the school. I would be delighted to meet you in person, answer your questions, and share more about what makes Cedar Park such a vibrant and inspiring place for children to learn.

With best wishes,
Luke Redman
Headteacher

Vision and Values



Our Vision is:

Cedar Park is a school where there are no limits, a world class school, that inspires children today, tomorrow and for the rest of their lives.

Our Core Principles:

Be Kind, Be Inspired, Believe

Our curriculum aim is the following



Our School Behaviours:

- Compassion – listening to people, understanding them and then helping them
- Respect – patience, fairness and acceptance of all people
- Courage – trying things out of our comfort zon
- Co-operation – working together. Teamwork!
- Passion – sharing our dedication and motivation for different aspects of school
- Perseverance – striving to achieve our goals



Spiritual, Moral, Social and Cultural Development (SMSC)

Our school aims and values allow the children at Cedar Park School to grow and develop as individuals. The climate and ethos of our school is such that children feel happy and secure and this enables them to become confident learners and to flourish and achieve their potential. The children learn to appreciate their own worth and to respect others regardless of any similarities or differences in terms of religion, culture or ability. We provide opportunities for children to develop their self-esteem through classroom and extra-curricular activities. Children

are encouraged to develop a growth mindset, to embrace new learning and challenges, to participate, be creative, reflective and use a range of thinking skills. They will be offered activities in which they can learn a variety of skills such as cooperating in a team or demonstrating leadership skills. The children will acquire an interest in investigating and exploring relationships and obtain a sense of enjoyment and fascination about the world around them.



Cedar Park School Staff

Headteacher	Mr L Redman
Assistant Headteacher	Miss S Mason
SENCo	Mrs E Harper
Nursery	Mrs S Franek and Mrs Cook
Reception	Mrs L van de Weg
Year 1	Mrs M Franklin
Year 2	Miss F Rowe
Year 3	Mrs H Barker and Mr M Smith
Year 4	Mrs M Iyer
Year 5	Mrs A Almrott
Year 6	Miss E Barker
Classroom cover	Miss A Khalid

Classroom Assistants: Miss A Taylor, Miss L Tyson Miss R Sibley Mrs P Sirrell, Mrs J Sturgess, Ms C Thompson, Miss T Picasso, Miss G Wilson and Mrs R Warner

Midday Supervisors: Mrs J Lynskey, Miss K Shrimpton, Miss G Wilsonp Mrs S Manivannan , Mrs S Mayo, Mrs L Monk and Miss Paige

Office Manager: Mrs J Collins
Bursar: Ms V Hespe
Office Assistant: Mrs R Wing
Welfare Assistant: Mrs J Sturgess

Caretaker: Mr C Eales

Classification

The school is a County Combined School in the Wycombe Area of Buckinghamshire Education Authority and caters specifically for the 4-11 age range (Year R to Year 6 inclusive). The intended admission number is 30 pupils. The school has a Nursery Class which now offers 30-hour places.

Our catchment area is the Park Estate, the south side of Brimmers Hill including Western Dene, Eastern Dene and roads off the North side of Amersham Road, including Willow Chase, West to Grange Farm.

Background

In September 1999 The Park County Middle School and The Cedars County First School combined to become Cedar Park School. The school is located in mature grounds in a beautiful setting which features gardens, playing fields, numerous trees and large and small playgrounds. It still retains a feature of parkland, which was formerly part of the manor house estate, after which The Park School was named.

Early Years Foundation Stage (EYFS)

We are very proud of our Early Years department and are committed to giving children a very happy and positive start to their school life. Our classrooms are designed to create a stimulating and exciting learning environment for children.

The Early Years Foundation Stage has been established to determine the curriculum entitlement for children from birth to five years. The Foundation Stage curriculum sets out what the majority of children are expected to achieve by the end of their Reception year in school, laying secure foundations by the time they move onto the National Curriculum in KS1.

At Cedar Park we offer a varied and exciting curriculum which enables the children in our care to make maximum progress towards these goals. We will offer the children educational activities which ensure equality of opportunity and build on their previous experiences. Many of these activities will take place in the Early Years outdoor learning area where children are excited and motivated to learn.

For more detailed information about the Early Years Foundation Stage, please see our 'Welcome to Cedar Park Early Years Department' handbook which is available on the school website or from the school office.

We admit children to the school in the academic year of their 5th birthday. An academic year is from 1 September to 31 August. Children are invited to attend the Reception class full-time from September and this becomes statutory from the term after a child's 5th birthday.

Nursery Class



Our Nursery Admissions Policy is available from the school office. Children are eligible for a place in the Nursery class in the academic year that they turn 4 (please ask if you need clarification).

The Nursery class provides a good opportunity for children to settle into a school environment although it is important to note that a place in the Nursery does not guarantee a school place. Since 2021, children have been taking our 30-hour places in nursery, allowing them to stay for the full school day, alongside our Reception children.



Teaching/Class Organisation

There is one class in each year group from Early Years to Year 6.

Children take part in an assembly four days a week. Our assemblies offer an opportunity for collective worship, learning about school behaviours and British values, celebrating achievements, and singing. Periodically, representative from Hazlemere Church leads an assembly on values for living through stories from the Bible.

Parents may withdraw their child from Religious Education or collective worship, in which case the Headteacher will arrange alternative provision following discussion with parents.

Children are taught in mixed ability classes but may be grouped according to ability within classes. Teachers aim to provide a good balance between individual, group and class teaching across the curriculum, and adapt learning so it is made accessible for all children.

We are committed to the development of the whole child and aim to prepare all children for the opportunities, experiences and responsibilities they will encounter in their future lives as members of our society. With this in mind, we aim to include many other activities as part of their daily experience at this school.

The School Curriculum

The school aims to give every child a broad and balanced curriculum which embraces the National Curriculum as well as preparing the children as the citizens of the future. We also look at opportunities in the year to go beyond the National Curriculum, championing enterprise and charity work.

Early Years

The children in the Nursery and Reception class follow the Early Years Foundation Stage Curriculum which identifies what children should achieve by the time they have completed their Reception Year.

For a more detailed look at the 7 areas of learning, see Parent Zone on our website, where you can view – Welcome to Cedar Park Early Years Department Booklet.

The areas of learning and development include:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

Much of this learning is achieved through child-initiated activities including sand and water play, modelling, painting, construction, puzzles, games etc. Important foundations are thus laid for future learning. Further information on our EYFS can be found in the 'Welcome to Cedar Park Early Years Department' booklet which is available on the school website.

Key Stages 1 and 2

Children in Years 1 and 2 follow Key Stage 1 of the National Curriculum and those in Years 3 to 6 follow Key Stage 2. All children study the core subjects of English, Mathematics and Science, as well as RE, Computing, Physical Education, Music, History, Geography, Design Technology, Art and PSHE and Citizenship. At Cedar Park we believe that it is vital that learning is life-long so we have designed an engaging curriculum that children will remember.



Religious Education is provided in accordance with the agreed syllabus for Religious Education adopted by Buckinghamshire. Religious Education aims to contribute
to the pupils' development as individuals and as members of society. It allows the child to reflect on approaches to life in the context of a growing understanding of experiences, attitudes, beliefs and religious practices. The syllabus reflects the
principally Christian traditions in Great Britain whilst recognising the teachings and beliefs of other major faiths. Assemblies take place four days a week, led by the Headteacher, teaching staff or the children. We also have assemblies where classes will perform or present. Families will be made aware of these events closer to the time.

Secondary School Transfer Process

All children in Year 6 are prepared, according to County regulations, for the 11+ procedure. This consists of Preparation Tests and Transfer Tests which are both completed early in September, before parents complete their Secondary School application. In the Summer Term, year 5 parents are invited into school to learn more about the arrangements for the 11+ and the secondary school application process.

Music

Children in Years 3 to 6 may choose to have peripatetic music tuition on vocals, piano, guitar and drums. We try to involve the children in all aspects of Music and Drama and aim to have school productions throughout the year.

Productions include Harvest Festival, Remembrance, Christmas Nativities and carol singing, individual class assemblies and the fantastic end of year production put on by Year 6.

As of 2021, Cedar Park has had a choir and band. These groups have performed at PTA events like the Christmas and Summer Fair.





Relationships and Sex Education

A programme of Relationships and Sex Education is incorporated into the curriculum as part of a whole school policy on personal, social and health education (PSHE). We liaise closely with outside agencies so that appropriate resources may be found to support this general programme. The PSHE Policy Document and Scheme of Work may be viewed on request.

Physical Education and School Sport

We aim to give the children the opportunity to take part in a full range of team games and to develop a wide range of skills. The school curriculum develops children's skills in games, gymnastics, dance, athletics, swimming, orienteering and outdoor adventure.
Competitive sports are promoted as extra-curricular activities and the school enters a number of competitive events including football, gymnastics, tag rugby, netball and cricket. A full programme of athletics in the Summer Term leads up to a competitive Sports Day. Children from our school have competed in the Local Schools Football league and Buckinghamshire County Cricket championships. We are also proud to compete in the Wycombe District and Buckinghamshire School swimming galas

Swimming

We are very proud of our school swimming pool which has been developed into a modern indoor heated pool. Swimming is an important part of the school curriculum and children swim throughout the year from Year 1 through to Year 6. Our swimming pool was officially opened in 2011 by Olympic Gold Medalist Adrian Moorhouse – a fantastic event!



Out of school time, the pool is used by independent companies for the teaching of swimming. Many children from our school take advantage of these opportunities in the evening and during weekends.

Forest School

We are very lucky to be an accredited Forest School, with trained teachers. Our PTA have raised a phenomenal amount of money to help us develop the Forest School space. This has allowed us to take the programme of learning up to Year 2. The plan is to train further staff so that we can continue Forest School throughout KS2. At Cedar Park, we pride ourselves on going beyond the curriculum, giving children exceptional experiences like this.

Sensory Room

Another room that has been funded by our PTA is the brand-new Sensory Room. This is a room that many children enjoy for a variety of reasons. Some of our children are timetabled into the room to help them regulate and access learning more easily when back in the classroom. At times, staff may notice that children need some sensory time on a more ad-hoc basis. We promote zones of regulation and creating the optimum learning conditions. For a lot of children, sensory input makes this possible.

Links with the Wider Community

We are very much a community school and make every effort to develop links with our neighbours, both locally and further afield. We are conscious of the fact that many people are less fortunate than ourselves and we try to incorporate several Charity events into the school calendar. We also try to include local Hazlemere residents as often as possible in special events at the school and to develop strong community links.

Cedar Park has an established link with Kombaka School in Kenya and much of our fundraising aims to support this relationship.





Special Curriculum Provision

On occasions, certain children will require Special Needs provision for one reason or another. Parents will always be consulted about this prior to any action being taken and their consent must be given before any provision can be made. The school has very good links with outside agencies that support and advise the school on how to support learners within an inclusive curriculum. In addition to this we have Learning Support Assistants who support children in their class or on an individual basis where appropriate.

Children with an Education and Health Care Plan may receive additional individual support from a Special Support Assistant either within the classroom or following a specific programme on a one- to-one basis. The school's Special Needs Policy and SEND Report can be found on our website.

OPAL (Outdoor Play and Learning)

As an OPAL (Outdoor Play and Learning) school, we are committed to enriching children's play experiences and promoting high-quality outdoor learning. Through the OPAL programme, we have transformed our playtimes into inclusive, imaginative, and active opportunities that support children's physical, social, and emotional development. Our outdoor spaces are designed to encourage creativity, collaboration, and resilience, ensuring that every child has the chance to thrive through play every day.

Home Learning

As of September 2024, we adapted our approach to home learning, based on research. We now use our assessments to target children who have gaps in learning and that may benefit from some additional work out of school time. Teachers will communicate with parents directly and signpost them to some resources or a specific website that could help to support learning in that area. Every child in the school is expected to engage in daily reading and regular maths fluency at home.

Reporting to Parents

Parents wishing to discuss their children's progress may make an appointment to see their child's Class Teacher or the Phase Leader by ringing the school office. There are Parents' Evenings, consisting of 10 minute appointments, in both the Autumn and Spring Terms. At the end of the Summer Term a School Report is issued and there is an opportunity provided for parents to view their children's portfolios of work.

Parental Access to Documents

There is a system of open reporting in the school and parents may always have access, by prior arrangement, to the records we keep of their children.

Pastoral Care

We aim to create and maintain a happy, polite, caring and stimulating atmosphere in school in which the children are encouraged to develop lively, enquiring minds and to make the most of their education here at Cedar Park. Staff are keen to develop good relationships with the children, especially those within their own class group. In addition, our Welfare Assistant is always on hand to help children and to assist in the general welfare of the school; likewise, our Mental Health Leader is available for children if they want to discuss their mental wellbeing.

Pupil Premium

The Pupil Premium is allocated to schools for children of statutory school age who are known to be eligible for free school meals (FSM) or children who have been eligible in the last six years. It is also for children who have been looked after by the local authority continuously for more than six months, and children whose parents are currently serving in the armed forces.

The aim is to enable all children regardless of their social circumstances to achieve their potential. The Pupil Premium can be used in a variety of ways depending on the needs of each child. A statement is available on the school website outlining the amount of money that the school received in the last academic year and the ways in which this money was spent. Please ask at school if you think this may apply to you or you would like more information.

Child Protection and Safeguarding

At this school, the health, safety and well-being of every child is of paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is that children will enjoy their time as pupils in this school.

We want to work in partnership with you to help your child to achieve their full potential and make a positive contribution.

On rare occasions our concern about a child may mean that we have to consult other agencies. The procedures which we follow have been laid down by the Buckinghamshire Area Child Protection Committee, and the school has adopted a Child Protection Policy in line with this for the safety of all – a copy of this is available from the school or on the school website. If you want to know more about our procedures, please speak to the Headteacher who is the Designated Person for Child Protection.



Lunch Arrangements

We are pleased to be able to offer hot meals on a daily basis and a menu can be found on our school website. Food is cooked at a local food hub and delivered to us each lunchtime. Meals are paid through the ParentPay cashless system. All children in Reception, Year 1 and Year 2 are now entitled to a free school meal under the 'Universal Free School Meal' initiative. Free School Meals are also available for parents who meet the criteria set out by Buckinghamshire Council.
Please ask in confidence if you think this may apply to you. Children not wanting a hot school meal should bring their own packed lunch in a suitably named container. As a school we encourage children to include fresh fruit and healthy food in their packed lunch.





Behaviour

Ofsted (May 2019) stated that: "Pupils behave very well and are polite and courteous." As a school, we are proud of the behaviour of our pupils and make every effort to foster a sense of self-discipline, encouraging the children to take responsibility for the ways in which they behave. Boundaries are always clear from the start and exist to ensure the personal safety and well-being of each and every individual within the school environment, as well as to promote a sense of courtesy and care in our community. There is a School Behaviour Policy which details the school's systems for rewards and sanctions.





Extra-Curricular Activities

Children are given the opportunity to participate in a number of sporting and musical events throughout the year.

We aim to provide a number of clubs throughout the school year and these take place before school, at lunchtime and after school. Over the course of the last academic year, clubs included: judo, fencing, archery, football, netball, cookery, art, gardening science, multisports, gymnastics, rugby and film club. These clubs may vary from year to year and are open to boys and girls. We offer Messy Chefs Breakfast Club which runs every school day from 7.45am and DJ Sports After School Club which runs until 6pm. Further details are available from the school office.

Educational Visits

We would like the children to be able to experience many different types of educational visits during their time at Cedar Park School, to places of both cultural and natural interest. An educational day visit is often an integral part of a term's learning topic and provides a focus and stimulus for further studies. We aim to provide opportunities for children to attend a residential visit. In the past, we have engaged in Outdoor Pursuits Week at the River Dart Country Park for Year 6.

Parental Involvement

We welcome the support offered by many parents and this makes a significant contribution to the activities that we can offer: helping with the Library, art & craft activities, cooking and reading. Parents are often invited to help with educational visits. All parents working with the children on a regular basis are required to have an up to date Disclosure and Barring Service check (DBS).

We have a thriving Parent Teacher Association, called 'The Friends of Cedar Park School', to which every parent automatically belongs. Recent projects supported by The Friends of Cedar Park School have made a significant impact on our learning environment and children's experiences. These have included contributions towards the development and expansion of our Forest School, the creation of a Sensory Room, the school swimming pool, an outdoor adventure trail, and the refurbishment of our art and cookery rooms. The Friends have also helped to modernise our school library, update our IT equipment, and provide a gazebo for outdoor learning.

Most recently, Friends have supported the launch of our OPAL (Outdoor Play and Learning) programme, which is transforming playtimes through rich, imaginative and inclusive outdoor play. They have also contributed to the creation of our new outdoor garden learning area, which is used across the curriculum to enrich children's learning experiences in nature.

These projects are only possible thanks to the time, generosity and enthusiasm of our parent community. The Friends rely on the support of parent volunteers, so please do get involved—whether it's helping out at an event or offering time behind the scenes, every little contribution makes a big difference.

Charging and Remission Policies

It is our normal practice to request a voluntary contribution from parents to cover the cost of specific educational visits and special projects within the school. We normally suggest an amount to cover the total cost but, where parents feel they cannot make the full contribution, we accept what they can afford. No child will be excluded if parents cannot or will not pay, but visits may be cancelled if insufficient contributions are received.

Issues or Concerns

Should any parent have a concern, do please contact the school. In the first instance your child's Class Teacher is the best person to approach. The SENDco, Phase Leader, Assistant Headteacher or Headteacher are also available for serious issues.

Parking

The safety of our children in school is paramount and for this reason we request that parking on the school site is limited to staff only. The school gates at the top of the drive will be closed between 8.30am and 4:30pm every day. Parents are requested to park their vehicles outside the school, away from the main entrance and the zig- zag lines and to urge their children to walk down the footpath in safety. Parents are asked to comply with the Highway Code and not park on the yellow lines opposite the school gate. We would also like to remind all parents to be respectful of our neighbours and park in a way that does not limit their access rights. Children are permitted to cycle (or scoot) to school. Children in Years 4-6 are allowed to go to and from school unsupervised by parents or guardians, although we would ask that adults complete our permission form (available from the school office). This is important in building children's independence in the lead up to secondary school.

School Hours

Nursery
8.45am – 3.05pm

Reception to 6
8.40am – 3.10pm
Reception have a bespoke timetable that will allow children to be both indoors and outdoors throughout
the day. Year 1 have a morning and afternoon playtime outside. Years 1 to 6 have just the one playtime (at 10:45am). All children have a one-hour lunch break.



School Uniform

• **Years 1 – 6 –** Black ankle cuffed joggers, black leggings or grey shorts, skirt, culotte shorts or pinafore • **Reception and Nursery Class –** Black ankle cuffed joggers, ideally without cord ties or black leggings – No trousers / skirts
• **Nursery Class to Year 6 -** Navy polo shirt with optional school logo (plain polo shirt is acceptable)
• **Nursery Class to Year 6 -** Jade sweatshirt or cardigan with school logo
• Grey, black or white socks or grey tights
• Grey / jade / black hair bands
• A pair of welly boots for the field
• A pair of sensible black trainers (no logos) with a good grip on the bottom
Summer Option • Years 1 to 6 - Blue / white check summer dress

PE Kits
• House Coloured t-shirt (red, blue, yellow or green)
• Black shorts

Uniform can be ordered from:
Earth Uniform:
Online: www.earthuniform.comp

Sportscrest, 3 Union Parade, Eden Shopping Centre, High Wycombe HP11 2BQ Online: www.sportcrest.co.uk or by telephone: 01494 534741

House Groups
The school operates a House point system for rewarding the children for good work or good behaviour. Your child will be allocated to a House called Ash, Beech,
Cedar and Lime. The Houses have colours associated with them for PE with coloured T-Shirts.

The colours are: Ash – red, Beech - blue
Cedar – yellow and Lime – green.



Term Dates 2026/2027

Autumn Term	
Tuesday, 1st September	**School closed for children – Staff INSET Training Day**
Wednesday, 2nd September	**School closed for children – Staff INSET Training Day**
Thursday, 3rd September	School opens for Autumn term
Friday, 23rd October	School closes for Half Term
HALF TERM – Monday, 26th October to Friday, 30th October	
Monday 2nd November	**School closed for children – Staff INSET Training Day**
Tuesday 3rd November	School opens
Friday 18th December	School closes – End of Term

Spring Term	
Monday 4th January	**School closed for children – Staff INSET Training Day**
Tuesday, 5th January	School opens for Spring Term
Friday, 12th February	School closes at for Half Term
HALF TERM – Monday, 15th February to Friday, 19th February	
Monday, 22nd February	School opens
Thursday 25th March	School closes – End of Term

Summer Term	
Monday 12th April	**School closed for children – Staff INSET Training Day**
Tuesday, 13th April	School opens for Summer Term
Friday, 21st May	School closes for Half Term
HALF TERM – Monday, 24th May to Friday, 28th May	
Monday 31s May	School opens
Wednesday, 21st July	School closes – End of Term

- The above dates include five statutory INSET Training Days for teachers
- Leave of Absence for holidays will not be authorised during term time

Comparative Report

Key Stage 2 - 2024
Summary Results for Cedar Park School

Test Results		
	% of pupils achieving the expected standard	
	School	National
Reading	90	75
Grammar, punctuation and spelling	87	73
Mathematics	87	74

Teacher Assessments Results		
	% of pupils achieving the expected standard	
	School	National
Writing	83	72

Overall		
	% of pupils achieving the expected standard	
	School	National
Reading, writing (TA) and mathematics	80	60



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