Nursery Curriculum Newsletter

Summer 1 2026



Our topic for this half-term is:

‘Animals’

Skills we will continue to develop:

Build Relationships
Understanding that we all need to be treated with respect

Resilience
Persisting and talking about the process as well as the end result

Risk taking
Understanding the need to take some risks as part of learning

Resourcefulness
Making independent choices and talking about them confidently

Reflection
Considering the need for values

Personal, Social and Emotional Development

Demonstrating sensitivity to others’ needs and feelings and how to be a kind and helpful member of our school community
Understanding how to adjust behaviour to different situations
Accepting changes to usual routines
Jigsaw PSHE: Relationships.

Physical Development

Holding a pencil with the correct grip and using it with increasing control
GetSet4PE:
Ball skills - rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with hands and feet, and kicking a ball. Children will be given the opportunity to work independently and with a partner.

Communication, Language and Literacy

Phonics:
Aspect 6 Oral Blending and Segmenting
Beginning to write our own name independently
Developing mark making to express own ideas on paper, and the interactive whiteboard.

Mathematics

Sequencing events, positional language, more than / fewer, 2d and 3d shapes.
Recalling previous number songs and learning new ones.
Using our fingers to show a number.
Counting, using one-to-one correspondence.

Expressive Arts and Design

Creating simple representations of events, people and objects
Demonstrating how to create different colours for a purpose
Finding different ways to adapt models and talking about the process it took
Expressing thoughts and feelings in response to different media
Charanga music scheme: using ideas to make music using a variety of instruments

Understanding the World

Independently using roleplay ICT props e.g. walkie talkies, cameras etc in the correct way
Demonstrating internet safety awareness
Demonstrating different ways to find out more e.g. independently using classroom resources e.g. scissors, glue stick, tape and mark making implements
Learning about different animals and their habitats
Jigsaw RE: What can we learn from stories?
Theme: Stories and me.

Other Information

- Further information about our learning can be found on our school website class page
- Please make sure that your child arrives in school every day with a warm, waterproof coat or jacket, a sun hat and a water bottle – all named please, thank you
- **Reading books, reading records and library books need to be returned on a Wednesday.**

We are looking forwards to an action packed and exciting last half term together.
Mrs Franek, Mrs Cook and Miss Taylor