Cedar Park School & Nursery

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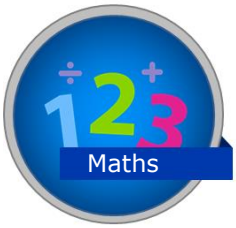
Year 3 Curriculum News

SPRING TERM 2026



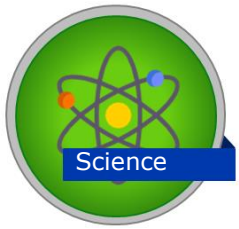
English

Our Read to Write books proved a huge success last term and helped produce some amazing writing. Our first book this term is The Rhythm of the Rain, by Grahame Baker-Smith, and the children will be writing a narrative and information leaflet as they follow the journey of water around the planet. Then, next half term we will be reading Jemmy Button by Valerio Vidali and writing a return narrative and a letter. All the Yr3 grammar and spelling elements are intertwined in the learning that the children do.
The children will continue to do reading activities daily with a focus on their VIPERS skills of Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising. Our whole class text will be Wildsmith by Liz Flanagan. Our non-fiction text will be Blue Planet II. We will continue to provide the children with banded books and progressively more challenging texts.



Maths

We will start the term by doing a further unit on multiplication and division and progressing to formal methods with larger numbers. There will be exchanging in multiplication and remainders when we do division. There is a big focus on times tables, and we would ask for your continued support with times tables by practising them at home and using TTRockstars whenever possible.
The children will then look at some more practical Maths later in the term as there are units on Length and Perimeter, Mass, and Capacity. These are all topics that can easily be supported at home so please get those tape measures, scales and measuring jugs out and be prepared to do some baking and measuring. We also have a unit on Fractions to cover so get the pizza slicer ready to help with that as well.



Science

In Science, the children will be learning about Animals including Humans first with a focus on the importance of nutrition and then investigating skeletons and muscles. They will explore different types of investigations, ensuring they develop their ability to work scientifically, draw conclusions from results, record their results in different ways and to use scientific language appropriately. The second topic of the term will be Light, with the children looking at shadows, sun safety, mirrors, and reflective surfaces in a range of different ways.



Topic

Our Topic this term is history based, and we will be exploring the key features of the Bronze and Iron Ages and making conclusions about the developments within these periods. Links will also be made to the Stone Age period, which we studied in the autumn. We will use different sources of evidence to investigate the period, including archaeological evidence with a focus on the Amesbury Archer, the Lindow Man, Roman written accounts of the Celts and reconstruction drawings of both periods.
Our spring art pathway is 'Cloth, Paint, Thread' and looks at how artists can combine art and craft using painting and sewing together to make art. We will use the natural world and our Read to Write story 'The Rhythm of the Rain' to inspire our own work. There will also be some DT sessions during the second half of the spring term.
For music after half term, we will continue using the Charanga music scheme to learn about the language of music through playing the glockenspiel as well as focussing on the reggae song Three Little Birds by Bob Marley.



Additional Information

P.E. will take place on a Tuesday and a Thursday this term. Tuesday's sessions will be inside for the first half term but then mainly outside after half term. Please can the children have appropriate layers for these sessions. Thursdays will be our swimming sessions for the year and will run all term.
The children will continue to go the Library on a Friday. Please ensure your child remembers to bring their reading book, reading diary and library book back each THURSDAY morning. We also hope the children will be reading daily at home.
Please keep an eye on the class page for any updates, photos, and further information. If you have any questions, then please contact us via the office and we will respond as quickly as possible.