Cedar Park School

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Year 3 Curriculum News

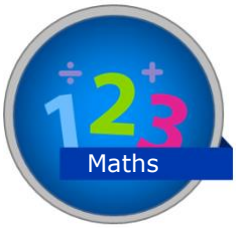
SUMMER TERM 2026



English

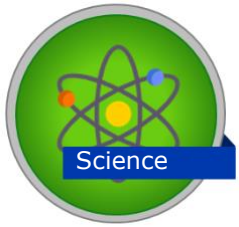
Our Read to Write scheme continues to be popular with the children and we continue to be impressed with the writing they are producing. Our first book this term is Egyptology by Dugald Steer and the children will be writing an Egyptian Mystery and a Secret Diary. This links perfectly with our Topic for the Summer term so we hope it really engages the children. Then next half term we will be reading Into the Forest by Anthony Browne and writing a Lost Narrative and a Newspaper Report. All the Yr3 grammar and spelling elements are intertwined in the learning that the children do.

The children will continue to do reading activities daily with a focus on their VIPERS skills of vocabulary, inference, predicting, explaining, retrieval and summarising. Our whole class text will continue to be Wildsmith and then a non-fiction text and some poetry. The children will continue to have appropriately banded books to develop their individual reading skills.



Maths

We will start the term by completing our units on mass and capacity and then doing a second unit on fractions. The children will be looking at equivalent fractions, adding and subtracting fractions and also doing fraction problem solving. The children will then move on to units on money and time (analogue and digital). These are invaluable mathematic skills so please support your children with real life opportunities to use and discuss them where possible. Later in the summer term, there will be practical units on the properties of shapes and angles and statistics. We would ask for your continued support with times tables by practising them at home and using TTRockstars or Numbots whenever possible as they make such a huge difference.



Science

In the first half of the term, we will begin our unit on Plants, building on prior learning from KS1 and our visit to Kew Gardens. We will explore the factors that affect plant growth, learn about the functions of different parts of a flowering plant, and be introduced to the process of photosynthesis. We will also investigate how water is transported within plants, examine the life cycles of flowering plants, and begin to understand pollination and seed dispersal. In addition, we will continue our 'Grow Together' sessions, which provide valuable hands-on opportunities for practical learning

During the second half of the summer, we will focus on our Scientific Enquiry skills. This involves undertaking a range of experiments, with each lesson focusing on an element of an investigation: predictions, recording and presenting results, writing a method, drawing conclusions and fair testing with controls and variables.



Topic

Our topic this term has a history focus and is "The Ancient Egyptians", with our key question 'How much did the Ancient Egyptians achieve?' We will investigate why this civilisation was able to prosper in the desert, find out why we know so much about them and to see what we can learn about the Ancient Egyptians from the Great Pyramid. We will also learn about their religion, looking at their beliefs in the underworld and the afterlife as well as the process of mummification. We will also learn the importance of the Egyptian gods and Pharaohs and what artefacts can tell us about them. This will all support our understanding of our Read to Write book – Egyptology. The children have loved our access art topics and this term we will be inspired by illustrators and artists, particularly Quentin Blake to develop our drawing and 3D modelling of characters.



Additional Information

P.E. will take place on a Wednesday and Thursday afternoons. We will aim to be outside for many sessions so please come to school in your PE kit on those days and with appropriate layers.

The children will continue to go to the Library on a Friday. So, Thursday is the key day for remembering to bring things in, please encourage your children to become independent to do this! We also hope the children will be reading daily and practising times tables and our spelling rules.

Please keep an eye on the class page for any updates, photos and further information. If you have any questions, then please contact us via the office and we will respond as quickly as possible. Thank you for your ongoing support.